



Haggerty School

Nancy Campbell, Principal
110 Cushing Street • Cambridge, MA 02138
ncampbell@cpsd.us • 6173496555

Haggerty School Advisory Council (SAC)

5/24/2023

6:00-7:30 PM

Haggerty Library

Agenda:

- **Welcome & Introductions**
- **Check-ins/other business at the start of meetings - What's on top?**
- **Shared roles - note takers & Note Checkers for this mtg?**

Student Assessments at Haggerty:

- What is the Data Process at Haggerty that helps us respond to the needs of all of our learners and supports the School Improvement Process?
- What do we consider data?
- What assessments do the students engage in?
- What do we do with our data?
 - Teaching and Learning Cycles/Coaching

Attendance:

Nancy Campbell

Suzanne Russell

Lissa Galluccio

Maritza Soto

Liz Stapleton

Leah Kean

Patric Hamilton

Meghan Cahill

Seph Reid

Hester Breen

Celeste McGhee

1) *What's on top? Peach or Pit?*

- *Cambridge Educator Association for our school - Mx Irvin - Cambridge teachers are working towards getting a contract - and these are CEA cards - educators might be wearing red on certain days.*
- *How are the kids doing as we creep to the end? The energy is ramping up as we get closer to the end, and some students are keeping it together with self-regulation - and some are struggling. And end of year events definitely add*

to the excitement but we are just trying to keep up with classroom routines. We do have a lot of think sheets in the office for kids to work through issues when they occur. We do want kids to own their impact in a non-shaming way.

- Excited for the talent show!

2) Data and Assessments at Haggerty: ([Slide Show](#))

- Looking at types of data, data processes, what do we do with the data, and also the creation of a new school improvement plan
- We take an equity lens in data wise - first what do we see in the data, build data literacy with staff, thinking about practices, develop an action plan, how do we want to assess it - and it's a continuous process.
- 3 Levels of Data - satellite data, map data, and street data - we want to consider all three
- **Types of assessments: Formative** (Universal screeners, progress monitoring, interim or periodic) and **Summative** (MCAS, end of unit, end of year, performance based, interim or periodic). Summative assessments don't really give us any time to fix or reteach what the kids don't know. Formative assessments are more functional and can be followed up by reteaching.
- Student work is DATA
- Grade K-5 Assessments - there are ELA Assessments and Math Assessments (slide) - questions can be asked to our Literacy coach Suzanne Russell (srussell@cpsd.us) or Math Coach Nili Pearlmutter (npearlmutter@cpsd.us)
- MCAS is in grades 3, 4 and 5 - does have both a reading and writing assessment component to the test. We now get the results of the MCAS much more quickly, and now we will also see the actual writing responses from the students.
- iReady - Cambridge also uses iReady as a universal screener 2 x 40 minutes, twice a year in both ELA and Math. It is a diagnostic and adaptive assessment.
 - Let's look at some data! Forefront screener in Mathematics - starts as an interview in the Fall - will do a timed task. Later there are some written questions. We use this data to help group students - and also to see what topics we need to teach more of or differently.
 - This year, 2nd grade had new math curriculum this year, and what was helpful with the new curriculum is it had built in exit tickets - so that was the assessment. It is a lot of data that you get every day - so we did have to figure out a process for using it to inform our teaching.
 - Question - how often are you meeting as a grade level team to look at the data? Teachers look independently at exit ticket data- but grade levels will talk collectively about summative assessments. At Common Planning Time, we look at the data and we talk about what we notice - what are the trends?

- Question - who sees this data and how long is it kept? Teachers, Interventionists, administrators. If it is student work, it will go home. If it is a universal screener - it goes into their record and it will stay with them throughout their time at CPS. Caregivers should see some of these assessments at their caregiver/teacher conferences.
- Question - who mandates these tests? The District
- Question - do we track the social emotional growth of our students with data? We do in terms of the SEL screener. The DESA Mini - 8 questions for every child - which creates a T score and if 40 or below. The teacher will do a full DESA which is 72 questions. Then we would get a much fuller picture of the child's SEL strengths and challenges. We unpacked this type of data in December at that SEL data, as well as behavioral data like office referrals. We looked at trends of that data - and asked what can we learn here. The patterns and trends were well reflected in the full DESA data that we had collected from students.
- How we look at data, with noticings and wondering being the same for SEL data.
- Are there Tier 2 interventions for SEL?
- Tier 1 - the general SEL curriculum that everyone gets - responsive classroom and restorative justice circles, for example. If it is a separate circle for a short period time on a topic - that would be a second dose - or Tier 2.
- Tier 1 - if 80% or above of our students are at average or above we know the Tier 1 supports are working - Kindergarten word segmenting data from this past Winter.
- Typically we do 3 one minute oral fluency measures in 2nd grade. We can look at this data across grades, as well as at Haggerty in comparison to the District.
- Ask what are your areas of concern for my child? Is a great question to ask your teacher during a conference.
- iReady - 3-5 Math and ELA iReady - we will be doing iReady in 2nd grade now as well. Once the kids take it, they have access to a personalized learning form. It provides the families a window into the learning. Some families really want to see homework come home, to see the work - and iReady opens this lens back up for that preference. It's also difficult for caregivers to help their children with homework - and iReady can help with this because it has a lot of supports.
- iReady is adaptive and automatically differentiates.

We will continue to look at data as a staff and a SAC. We will also be looking at the School Improvement Plan - as a SAC. They want shorter goals in the SIP - like 90 day goals so we can see how it's going more often.

Question - Can you tell us anything about Strategic Tutoring? Educators are going to be delivering it before, during or after school. Haggerty doesn't have a big before school window.



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Seems that during the day, it will mirror what we already do with interventionists now. More details to come.

Meeting adjourned at 7:35pm

Next Meeting Wednesday, June 7th, 6-7:30pm in Library